

# HEALTH AND HABITS

A1

## STUDENT'S CUE CARD

### TASK 2

You (A) are in a holiday resort with your family. You have lost your ID card. Your teacher (B) is a receptionist of the resort. Act out the dialogue using the following plan as a guide

A: Greet the receptionist.

B:

A: Say your reasons for being there (holiday), but you have lost your ID card.

B:

A: Spell your name.

B:

A: Tell him/her where you last had it.

B:

A: Ask him/her if they can call you when they find it.

B:

A: Tell him/her your number +3725269775, and thank the receptionist.

B:

# HOBBIES AND CULTURE

A2

## STUDENT'S CUE CARD

### TASK 2

You (A) call your teacher (B), as your friend from Sweden and invite him/her to a musical with you.

A: Greet your friend and say who you are.

B:

A: Ask his/ her opinion about musicals.

B:

A: Give information about the musical. (The musical Evita, Tallinn, July).

B:

A: Invite him/ her to the musical.

B:

A: Tell the price. (350 Kroons)

B:

A: Express regret and say goodbye.

B:

## STUDENT'S CUE CARD

### TASK 2

Your teacher (B) is an exchange student from Thailand. You (A) are his/her classmate. You meet him/ her in the street and ask him/her to come to your birthday party. Act out the dialogue using the following plan as a guide.

A: Greet your classmate.

B:

A: Ask him/her if he/she can come to your birthday party next Friday.

B:

A: Tell him/her where it takes place. (summer house)

B:

A: Tell him/her who you have invited.

B:

A: Suggest going there together.

B:

A: Agree and say good bye.

B:

# PERSONALITY AND INTERESTS

# A4

## STUDENT'S CUE CARD

### TASK 2

You (A) want to join a health club. Your teacher (B) is a health club attendant. Act out the dialogue using the following plan as a guide.

A: Greet the attendant.

B:

A: Tell him/her that you would like information about their club.

B:

A: Ask him/her what kind of group exercise classes they have.

B:

A: Ask if there is a start up fee.

B:

A: Ask if they offer discount for students.

B:

A: Tell him/her that you would like to get a tour of the club.

B:

## RELATIONSHIPS AND FRIENDS

**A5**

### STUDENT'S CUE CARD

#### TASK 2

**Your teacher (B) is an exchange student from Scotland and you (A) are his/her classmate. You meet for the first time. Act out the dialogue using the following plan as a guide.**

A: Greet the person and ask if he/she is lost.

**B:**

A: Introduce yourself and offer your help.

**B:**

A: Tell him/her not to worry, and promise to be his/her guide.

**B:**

A: Say that it's your pleasure and ask him/her what her next class is.

**B:**

A: Say that the bell is ringing and you need to go.

**B:**

A: Say where the history class is (2<sup>nd</sup> floor). Suggest her to run.

**B:**

## STUDYING AND WORK

**A6**

### STUDENT'S CUE CARD

#### TASK 2

**Your teacher (B) is your friend who has had a summer job. You (A) want to ask him/her some questions about the job. Act out the dialogue using the following plan as a guide.**

A: Tell your friend that you want to ask him/her some questions about his/her summer job.

**B:**

A: Ask him/her what kind of job he/she had.

**B:**

A: Ask him/her what he/she did there.

**B:**

A: Ask him/her how long his/her days were?

**B:**

A: Tell him/her that you are planning to have a summer job this year.

**B:**

A: Tell him/her what kind of a job you would like to have.

**B:**