

YEAR 9 EXAMINATION 2009 MARKING SCHEME FOR THE WRITTEN PAPER

PART ONE: Listening

Task 1 (maximum 10 points)

Each correct gap gives 0,5 points. An empty correct gap also gives 0,5 points.

	Sleep	Play cards	Read	Watch a movie	Eat/ drink
<i>0.. Matthew</i>		v	v	v	
James	1. v	2.	3. v	4. v	5.
Lori	6.	7. v	8.	9.	10. v
Aki	11. v	12.	13.	14. v	15.
Shalini	16. v	17.	18.	19. v	20. v

Task 2 (max. 5 points)

Spelling mistakes are allowed up to the point when the word still sounds the same and the original meaning of the word does not change.

21. 12 to 18; 12-18; twelve to eighteen

22. pay attention

23. English

24. calls their name, calls on them

25. after school; in detention

PART TWO: READING

Task 1 (max. 5 points)

Students get ONE POINT for each correct answer.

26. C

27. D

28. C

29. D

30. C

Task 2 (max. 10 points)

Students get ONE POINT for each correct answer.

31. D

32. J

33. K

34. C

35. E

36. F

37. H

38. G

- 39. B
- 40. A

PART THREE: LANGUAGE STRUCTURES (maximum 15 points)
Students get HALF A POINT for each correct answer.

Task 1 (max. 6 points)

- 41. have found
- 42. their
- 43. by
- 44. The
- 45. used
- 46. of
- 47. are
- 48. from
- 49. an
- 50. larger
- 51. have
- 52. a

Task 2 (max. 5,5 points)

- 53. in
- 54. of
- 55. to
- 56. for
- 57. on
- 58. of
- 59. at
- 60. in
- 61. at / from
- 62. in
- 63. of

Task 3 (max. 3,5 points)

- 64. Whose make up kit is it?
- 65. How many people were invited to the party?
- 66. When will Jonathan finish it?
- 67. Where does Gina come from?
- 68. Who has bought a new car?
- 69. Why did grandmother close the door?
- 70. What time do you / I wake up? / When do you / I wake up?

NB! Please note that if the student has left a question unanswered mark 9 (For the teacher) on the exam paper.

PART FOUR: WRITING (maximum 15 points)

Task 1 (50 words \pm 10%)

Use the marking scheme below:

3 points

Reads like a thank you note. Both beginning (*Dear Ben; Dear friend*) and ending (*Best wishes; Love; Yours*) appropriate.

Up to 2 grammar or spelling mistakes (slips).

All three aspects discussed (thanking twice, at the beginning and at the end of the note; points out what he/she likes about the present).

40 - 55 words

2 points

Either beginning or ending inappropriate or missing.

3 to 6 grammar or spelling mistakes.

One aspect missing.

Less than 40 words.

1 point

Both beginning and ending inappropriate or missing.

More than 7 grammar or spelling mistakes.

Only 1 of the aspect used.

Less than 30 words.

0 points

Has misunderstood the task.

Less than 25 words.

Task 2 (max. 12 points). See the marking scale.